A desensitization program using a driving simulator to treat post-traumatic stress disorder following a motor vehicle collision: a case-study in progress.

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### Post-Traumatic Stress Disorder (PTSD)

- Prevalence
  - Crash / Collision survivors, military
- Risk factors
  - Events, consequences, ...
- What are the common treatment for PTSD?
  - Desensitization
  - Associated health issues

#### **VIRTUAL REALITY AND PTSD**

# Case study

- Mr. EF (55y.o.) who was diagnosed with posttraumatic stress disorder (PTSD) in 2010 after he was involved in a motor vehicle collision (MVC).
  - Driving at night on a two-lane undivided highway
  - Truck in the oncoming lane, driven by a drowsy driver, drifted across the center line
  - In order to avoid a head-on collision, Mr. EF steered his car abruptly into a ditch where it overturned.

#### What has been done?

- After the crash:
  - Mr. EF expressed severe anxiety and fear related to being hit by other vehicles.
  - Even as a passenger, he manifested anxiety and these symptoms were more present and severe at night in situations similar to the MVC he experienced.
  - Mr. EF is highly motivated to resume his normal life by driving again.
    - However, despite multiple attempts under the guidance of therapists, Mr. EF remains afflicted by debilitating anxiety and fear and has not been able to drive since then.
- N.B. I don't want to critic what has been done before but only reffered to it to give you a proper presentation of the case.

### Consequences

- Medications
  - Ativan, Citalopram, Celexa, Séroquel...
- PTSD
  - March 29, 2010
- Driving
  - Stop driving
  - Experience as a passenger

#### Abitibi to Montreal

Highly motivated to resume independant driving

Contacted Virage Simulation

CAA-Québec

SAAQ

## Objectives

 Evaluate the impact of a therapeutic treatment consisting of progressive exposures to simulatorbased driver training scenarios to reduce levels of anxiety and stress while he executes normal driving behaviours.

### Hypothesis

- By having access to cognitive refraiming program, driving specific feedback and a practice environment, Mr. EF will be able to:
  - Visualized his own driving behaviors
  - Put in place appropriate responses
    - Driving behaviors
      - » Lavallière et al. 2012a
      - » Romoser et Fisher, 2009
    - Psychological and physiological responses
      - » Bouchard et al. 2012
      - » Lavallière et al. 2012b

#### Methods

- A driving-specific feedback program aimed at desensitizing driving fears was introduced to enable a cognitive reframing of the traumatic MVC event.
  - Cognitive-behavioural reframing strategies, mindfulness training and relaxation periods.
  - Driving simulator practice period
    - CAA-Qc in Pointe-Claire (Montreal, QC)

All intended to ensure that Mr EF will be able to cope properly with different real world driving situations.

# Why a driving simulator?

- Safe environment
- Successful with other clienteles
  - TBI, Stroke, ...





**Virage Simulation Pictures** 

#### Protocol

- Suggested structure
  - What was planned
    - Access to simulator
    - Rural to urban environment
    - No/Low to high trafic density
    - Automatic to manual control of the simulator
    - On-road

### What happened...

### Results: visit 1, December 2, 2013

- Able to sit in the car seat of the simulator and hold the steering wheel on two occasions.
  - No driving
- Physiological response
  - Sweat and high level of stress
  - During the session, Eric vomited more than once and one of those times he was on the simulator.
- Perceived capacity
  - Perceptibly more relaxed than before as a passenger and this greater calmness has persisted.

Postpone the simulator treatments due to winter road conditions

#### **WHAT'S NEXT?**

#### Discussion

• Patience, patience, patience

- Limitations
  - Severity of the PTSD
  - Prolonged time without driving
  - Associated medications

#### Conclusion

- Access to rehabilitation facility
  - Urban sprawl
  - Availability of such services

- Development of new curriculum of interventions
  - Technologies
  - Practices and curriculum

# Questions Thank you

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