# Type of Vehicle, Speeding, and Acceleration Patterns of Older Drivers During Everyday Driving <br> Andrew Cull <br> Michelle M. Porter ${ }^{1}$, PhD; Satoru Nakagawa, PhD ${ }^{1}$; Glenys A. Smith, MSc¹; Mark Rapoport, MD², FRCPC; Shawn C. Marshall, MD, MSc, FRCPC³; Michel Bédard, PhD4; Holly Tuokko, PhD ${ }^{5}$; Brenda Vrkljan, PhD ${ }^{6}$; Gary  

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2015-05-29

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## Introduction



## Introduction

- Vehicle performance, mass, and height influence on driving patterns
- Seat height shown to influence speed in simulators with young drivers


## Hypothesis

- Vehicle class will effect speeding and acceleration patterns
- Explore Speeding and Hard Acceleration and Braking Patterns:
- Study 1:
- What happens after purchase of different vehicle?
- Study 2:
- Naturalistic driving


## Data

- Collected from the CanDrive Study
- Actively Driving $\geq 1$ year
$-\geq 70$ years of age
- Drives at least 4x week
- Intends to continue to drive 5 years
- Have a recording device installed into their vehicle


## Data

- Vehicle Classification based on 2014 Canada Fuel Guide
- Cars and Station Wagons into 8 categories by Interior Volume
- Trucks, Vans, and SUVs into 6 categories by Gross Vehicle Weight


## Data

- Study 1 ( $\mathrm{n}=51$ ):
- Acquired a different vehicle
$-\leq 15$ days of missing data between vehicle change
-25 days of driving before and after
$-\geq 100 \mathrm{~km}$ of driving in the 25 days
- Study 2 ( $\mathrm{n}=493$ ):
- 25 days of usable driving from May to September in first year of study


## Outcome Variables

- G Force Infractions:
$-\geq 0.274$ or $\leq-0.274$ [Jun et al, 2007]
- Speeding:
- $\geq 5$ and $\geq 10 \mathrm{~km} / \mathrm{h}$ over posted speed limit
- $40-110 \mathrm{~km} / \mathrm{h}$
- p value < 0.05 was deemed significant


## Statistical Analysis

- Study 1:
- Pre/Post G Force (per km \& per stop): Wilcoxon Signed Rank Test
- Speeding: Two way repeated measures ANOVA
- Study 2:
- Vehicle Class collapsed to Car or Other
- G Force (per km \& per stop): Linear Regression
- Speeding: Multiple Linear Regression @ Speed Limits
- Differences between Gender, Vehicle Type, and Age: Wilcoxon Signed Rank Test


## Results - Study 1

|  | n | Min (age) | Max (age) | Mean (age) | Std Dev (age) | Median (age) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | 30 | 71 | 89 | 77.5 | 4.6 | 76 |
| F | 21 | 71 | 90 | 77.4 | 4.7 | 76 |
| Combined | 51 | 71 | 90 | 77.5 | 4.6 | 76 |

## Results - Study 1

| Test | p value |
| :---: | :---: |
| G Force: Acceleration per km | 0.58 |
| G Force: Braking per km | 0.25 |
| G Force: Acceleration per Stop | 0.91 |
| G Force: Braking per Stop | 0.45 |
| Speeding: $\geq 5 \mathrm{~km} / \mathrm{h}$ | 0.34 |
| Speeding: $\geq 10 \mathrm{~km} / \mathrm{h}$ | 0.54 |

## Results - Study 1






## Results - Study 2

|  | n | Min (age) | Max (age) | Mean (age) | Std Dev (age) | Median (age) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Men | 287 | 70 | 93 | 77.4 | 5.1 | 77 |
| Women | 206 | 70 | 89 | 76.4 | 4.4 | 76 |
| Combined | 493 | 70 | 93 | 77.0 | 4.8 | 76 |

## Results - Study 2

## G Force:

|  | Adjusted $\mathbf{R}^{2}$ | Significant Predictors |
| :---: | :---: | :---: |
| Acceleration per km | 0.027 | Age*, Vehicle Class** |
| Braking per km | 0.060 | Age**, Gender**, Vehicle $_{\text {Class** }}$ |
| Acceleration per stop | 0.035 | Vehicle Class** |
| Braking per Stop | NA |  |

Note: * $p<0.05,{ }^{* *} \mathrm{p}<0.01,{ }^{* * *} \mathrm{p}<0.001$

## Results - Study 2

Speeding (Note: *p<0.05, ${ }^{* *}$ p<0.01, ${ }^{* * *} \mathrm{p}<0.001$ ):
$\geq 5 \mathrm{~km} / \mathrm{h}$

| Speed Limit (km/h) | n | Adjusted $\mathrm{R}^{2}$ | Significant predictors |
| :---: | :---: | :---: | :---: |
| 50 | 493 | 0.018 | Age*** |
| 60 | 448 | 0.016 | Age** |
| 70 | 458 | 0.016 | Gender** |
| 80 | 414 | 0.022 | Age* |
| 90 | 284 | 0.020 | Gender*** |
| 100 | 372 | 0.085 | Age***, Gender** |

## Results - Study 2

Speeding (Note: *p<0.05, ${ }^{* *}$ p<0.01, ${ }^{* * *} \mathrm{p}<0.001$ ):
$\geq 5 \mathrm{~km} / \mathrm{h}$

| $\begin{aligned} & \text { Speed Limit } \\ & (\mathrm{km} / \mathrm{h}) \end{aligned}$ | n | Adjusted $\mathbf{R}^{2}$ | Significant predictors |
| :---: | :---: | :---: | :---: |
| 50 | 493 | 0.018 | Age*** |
| 60 | 448 | 0.016 | Age** |
| 70 | 458 | 0.016 | Gender** |
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$\geq 10 \mathrm{~km} / \mathrm{h}$

| Speed Limit <br> $(\mathrm{km} / \mathrm{h})$ | n | Adjusted <br> $\mathrm{R}^{2}$ | Significant predictors |
| :---: | :---: | :---: | :---: |
| 80 | 414 | 0.015 | Age***, Gender*, Vehicle $^{\text {Class* }}$ |

## Results - Study 2

## Comparison

|  | $p$ value |
| :---: | :---: |
| Gender Effect: Hard Brakes per km | $<0.001$ |



## Results - Study 2

## Comparison

|  | $p$ value |
| :---: | :---: |
| Gender Effect: Hard Brakes per km | $<0.001$ |
| Vehicle Class: Accelerations | $<0.001$ |



## Results - Study 2

## Comparison

|  | p value |
| :---: | :---: |
| Gender Effect: Hard Brakes per km | $<0.001$ |
| Vehicle Class: Accelerations | $<0.001$ |
| Age: Hard Brakes per km | $<0.001$ |



## Limitations

- Lag time between device switch
- Only GPS information, NO video information
- Are they driving with the 'flow' of traffic?


## Conclusion

- Vehicle Class has little to no impact on older drivers speeding or hard acceleration / brakes
- Speeding was prevalent among older drivers
- Further research is needed to determine what effect the variables have on the safety of older drivers


## Thank You



Driving research for older adults.
Au volant de la recherche sur les aînés.


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## Results - Study 1

Change of Vehicles



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